



ISD Virtual Learning

Psychology

April 20, 2020



Psychology

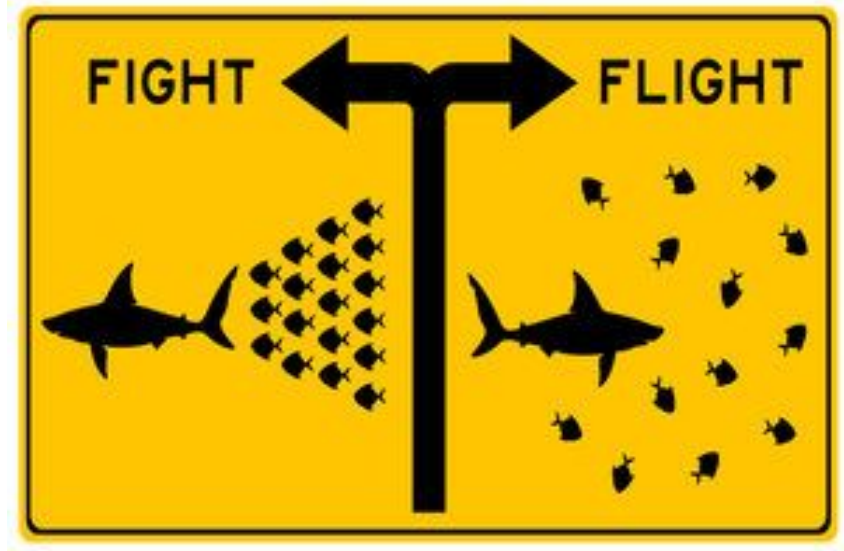
Lesson: April 20, 2020

**Objective/Learning Target:
Students will understand somatoform disorder.**

Warm Up

Think back to when we talked in class about “fight or flight.” What were some experiences associated with fight or flight?

Do you think people ever experience those sensations without a reason? Why or why not?



Warm Up

Think back to when we talked in class about “fight or flight.” What were some experiences associated with fight or flight?

Do you think people ever experience those sensations without a reason? Why or why not?

Answer: Heart rate rises, pupils dilate, sweaty palms, etc. Extreme cases and cases without cause could be a sign of a somatoform disorder

Lesson Activity

Use the textbook link and read p.460-462 and answer the questions on the next slide. Stop reading where it starts discussing dissociative disorders.

[Textbook Link](#)

1. What was somatoform disorder referred to in Freud's time?
2. What are the 2 major forms of somatoform disorder?
3. Why do psychologists believe some people suffer from conversion disorders?
4. What is hypochondriasis?

Practice

1. What was somatoform disorder referred to in Freud's time?
2. What are the 2 major forms of somatoform disorder?
3. Why do psychologists believe some people suffer from conversion disorders?
4. What is hypochondriasis?

Answers:

1. **Hysteria**
2. **Conversion disorder and hypochondriasis**
3. **To gain relief from an unbearable problem**
4. **When a healthy person creates an imaginary illness**

Reflection

Extra information on somatic symptom disorder.

[Somatic Symptom Disorder](#)